



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Dawson Elementary / Dr. Renee Tharp

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

☐ Comprehensive Support School ☐ Targeted Support School ☒ Schoolwide Title I School ☐ Targeted Assistance Title I School ☐
Non-Title I School ☐ Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Differentiated instruction</p> <ul style="list-style-type: none"> Describe students' mastery levels/learning needs on deeper level Daily monitoring of progress toward learning targets/goals and related success criteria Short-term/cycle instructional adjustment to address individual student needs More effective use of RTI Process 	<p>GMAS, CCRPI, Achieve 3000, Classroom Observations</p>	<p>Leadership Team Administration Academic Coaches Teachers</p>	<p>Meetings Newsletters Parent/Teacher Conferences Parent Grade Level Meetings Parent Workshops School Website</p>
<p>Reduce the number of Office Discipline Referrals (ODRs)</p> <ul style="list-style-type: none"> Distinguishing between classroom infractions and office referrals Strategies to effectively address Tier 2 and 3 behaviors 	<p>Infinite Campus Reports PBIS SWIS Data</p>	<p>Leadership Team PBIS Committee Administration Academic Coaches Teachers</p>	<p>Meetings Newsletters Parent/Teacher Conferences Parent/Student Handbook Parent Workshops School Website</p>

SMART GOAL #1 (SWP 2, 7, 9, 10)

Academic/Instructional Goal: By May 2018, 100% of teachers will be trained on learning targets and related success criteria, and implementation will be evident in 80% of classrooms.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Instruction 1,2,3,4,5,7,8,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 Culture 1,2,3,4,5	All Students Teachers Parents	<ul style="list-style-type: none"> Teachers will use independent and collaborative processes to engage students in active learning Monitor and document daily students' performance on success criteria related to learning targets/goals Use learning targets and success criteria to differentiate instruction for Tier 1, 2, and 3 students Utilize student/teacher conferences for students to establish and monitor individual growth toward their academic goals 	*Teacher checklists, anecdotal notes, formative assessment results *Lesson plans *RTI/SST intervention documentation *PD/meeting agendas and sign-in sheets TKES, Academic Coach, Academic Dean, and LKES Evaluations	School Leaders Demonstrate: Knowledge and understanding of CCGPS and instructional best practices Teachers Demonstrate: Knowledge and understanding of CCGPS and instructional best practices Students Demonstrate: Knowledge and understanding of learning targets and progress toward targets Parents Demonstrate: Knowledge of CCGPS	Review of teacher documentation on student performance on success criteria Review of Lesson Plans by Administrators and Academic Coaches Classroom Observations by Administrators, Leadership Team, and District Personnel	QBE Funds Title I Funds Title IIA Funds

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

PBIS/School Climate Goal: By May 2018, the PBIS Classroom Systems Modules will be delivered to all teachers, and the practices will be evident in 80% of classrooms.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction 1 Family Engagement 1,2,3,4,5 Culture 1,2,3,4,5	All faculty and staff All Students Parents	<ul style="list-style-type: none"> Train teachers and paras on the modules of PBIS in the Classroom Implement rituals and routines consistently for first 21 days and routinely throughout the school year Distinguish between classroom infractions and office referrals Provide training on preventing and managing challenging behaviors 	*SWIS discipline data *Classroom and office referrals *PBIS notebook *Lesson plans *Observations throughout school and in classrooms *Parent newsletters *PD/Meeting agendas and sign-in sheets	School Leaders Demonstrate: *Knowledge and understanding of behaviors/expectations as outlined by the PBIS behavior matrix Teachers Demonstrate: *Knowledge and understanding of behaviors/expectations as outlined by the PBIS behavior matrix Students Demonstrate: *Knowledge and understanding of behaviors/expectations as outlined by the PBIS behavior matrix Parents Demonstrate: *Knowledge and understanding of behaviors/expectations as outlined by the PBIS behavior matrix	Weekly review of SWIS data by administrators Monthly review of SWIS data by PBIS Team Daily/weekly/monthly student rewards Observations throughout building and in classrooms by administrators and district personnel	QBE Funds Title I Funds Title IIA Funds Student Activity Funds

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	<p>Planning and Monitoring Learning Targets and Success Criteria</p> <p>Implementation of PBIS Classroom Matrix:</p> <ul style="list-style-type: none"> Module 1 	<p>QBE Budget</p> <p>Title I Budget</p> <p>Title IIA Funds</p>	<p>Administrators</p> <p>Academic Coach</p> <p>Leadership Team</p> <p>PBIS Committee</p> <p>District Content Specialist</p>	<p>Focus Walks/ Classroom Observations</p> <p>Review of Lesson Plans</p>	<p>Agenda/ Sign-in Sheet</p> <p>Lesson Plans</p> <p>Student Assessment Data</p> <p>Observation Feedback</p>
Monday, 10/9/17	<p>Effective Teaching of Content:</p> <ul style="list-style-type: none"> Helping Students Record and Represent Knowledge - <i>Linguistic and nonlinguistic representations</i> Helping Students Revise Knowledge - <i>Using the 5 basic tools, Using writing tools</i> <p>Implementation of PBIS Classroom Matrix</p> <ul style="list-style-type: none"> Module 2 Strategies for Preventing and Managing Behavioral Challenges 	<p>QBE Budget</p> <p>Title I Budget</p> <p>Title IIA Funds</p>	<p>Administrators</p> <p>Academic Coach</p> <p>Leadership Team</p> <p>PBIS Committee</p>	<p>Focus Walks/ Classroom Observations</p> <p>Review of Lesson Plans</p>	<p>Agenda/ Sign-in Sheet</p> <p>Lesson Plans</p> <p>Student Assessment Data</p> <p>Observation Feedback</p>

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Thursday, 1/4/18	Conferencing with Students to Set Individual Goals and Monitor Progress	QBE Budget	Administrators	Focus Walks/ Classroom Observations	Agenda/ Sign-in Sheet
	Implementation of PBIS Classroom Matrix	Title I Budget	Academic Coach	Review of Lesson Plans	Lesson Plans
	<ul style="list-style-type: none"> Module 3 	Title IIA Funds	Leadership Team		Student Assessment Data
			PBIS Committee		Observation Feedback
					Conferencing Journal/Notebook

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>